

# CHANGING CHORDS

Ukulele Tuesdays – Evergreen Library

December 14, 2021

1



2

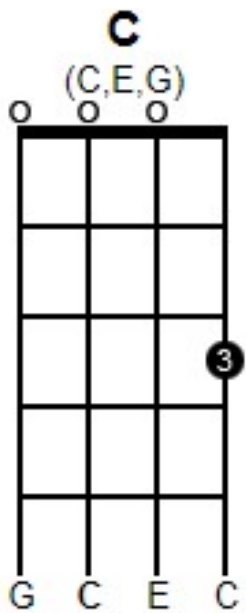
# PLAYING MUSIC IS MORE THAN JUST MEMORIZING A BUNCH OF CHORDS ON YOUR INSTRUMENT.

That's difficult. And takes a long time.

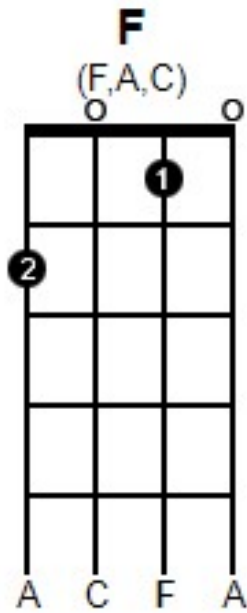
# MOVING BETWEEN CHORDS

- Moving between chords should be
  - Efficient
  - Use minimal hand movement
  - Done without looking at your hand
- Use sequences that plant fingers so that that you always know where your fingers are in relation to the fret board
  - “Walk your fingers”
- In most modern music, there are only a handful of sequences
  - Practice these and you’ll have a much easier time playing songs you’ve never played before

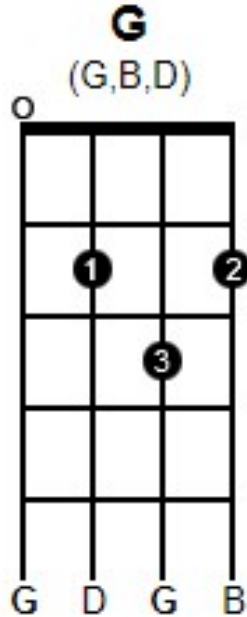
# COMMON CHORDS: KEY OF C



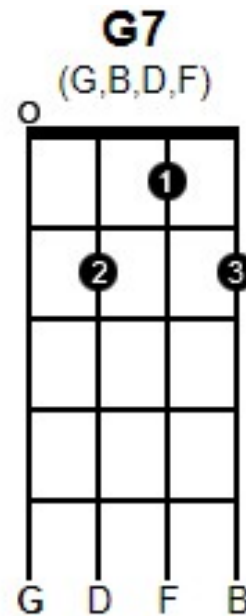
I



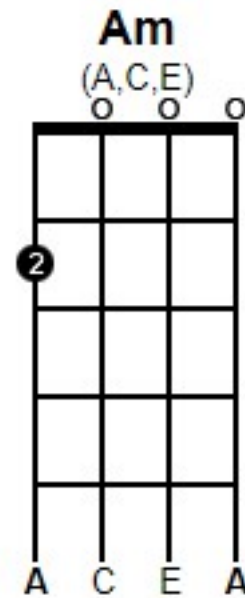
IV



V



V7



VIIm

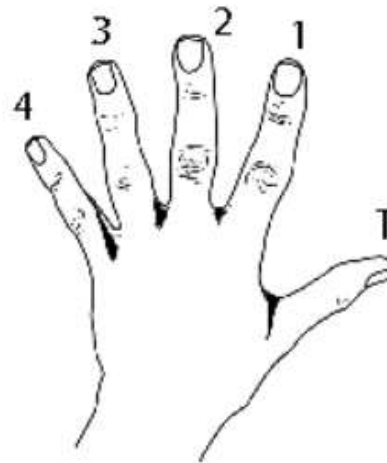
# COMMON TRANSITIONS: KEY OF C

C	↔	F
F	↔	G
C	↔	G
Am	↔	F
C	↔	G7
F	↔	G7

Of the 2,200 chord changes found in the ICDb songs, these few make up 44% of them

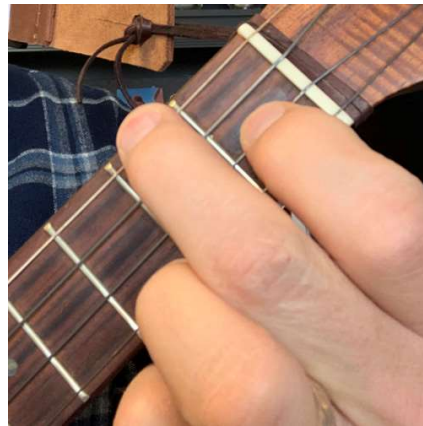
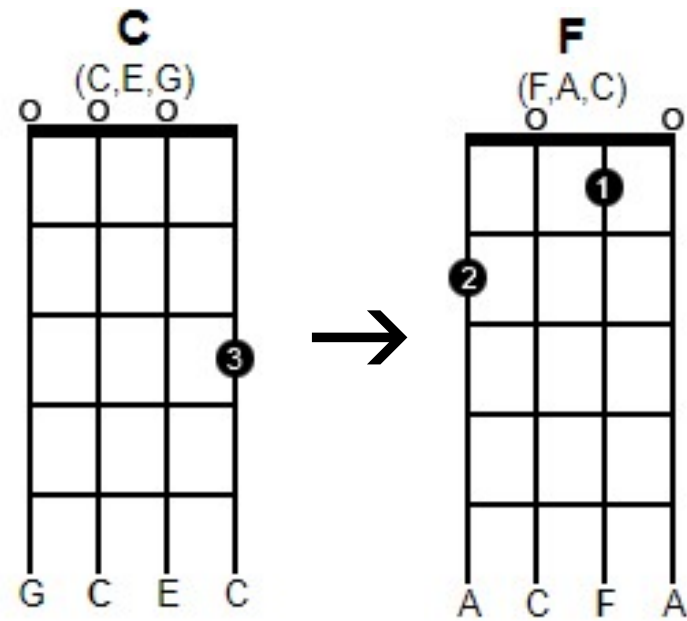
# FINGER REFERENCE

- ① → Pointer Finger
- ② → Middle Finger
- ③ → Ring Finger
- ④ → Pinky
- ⓧ → Thumb
- → Unspecified finger



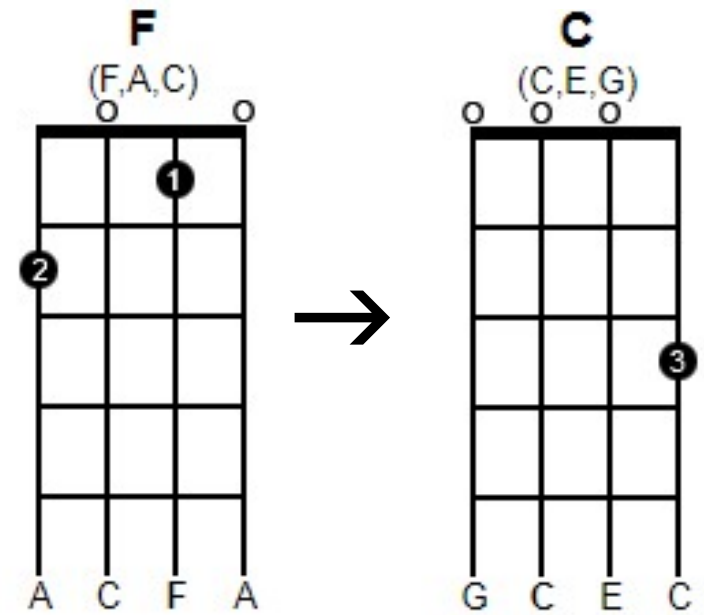
# C MAJOR ⇒ F MAJOR

1. Plant pointer (1) on 3<sup>rd</sup> string
2. Plant middle (2) on 1<sup>st</sup> string
3. Lift ring (3) finger



# F MAJOR ⇒ C MAJOR

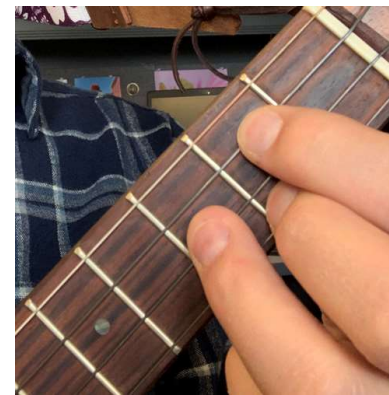
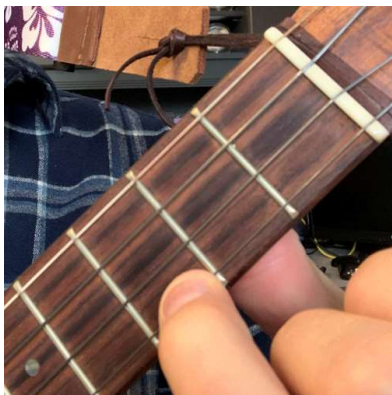
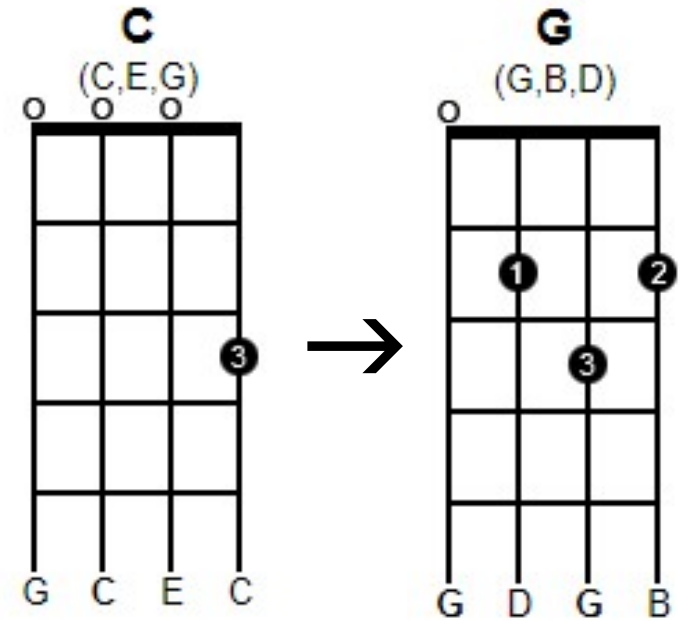
1. Plant ring (3) on 4<sup>th</sup> string
2. Lift other fingers





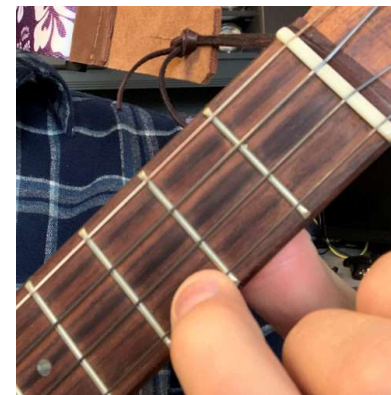
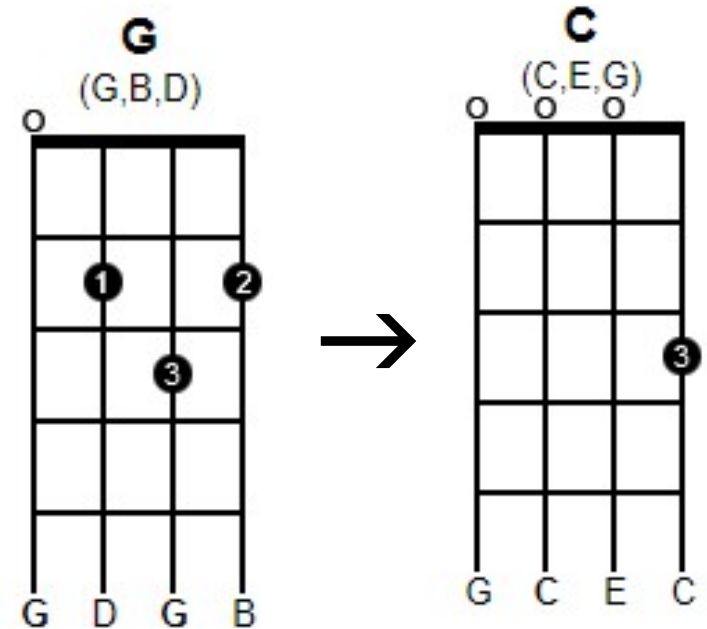
# C MAJOR ⇒ G MAJOR

1. Plant middle (2) on 4<sup>th</sup> string next to ring (3) (on 2<sup>nd</sup> fret)
2. Plant pointer (1) on 2<sup>nd</sup> string
3. Step ring (3) from 4<sup>th</sup> string to 3<sup>rd</sup> string (same fret)



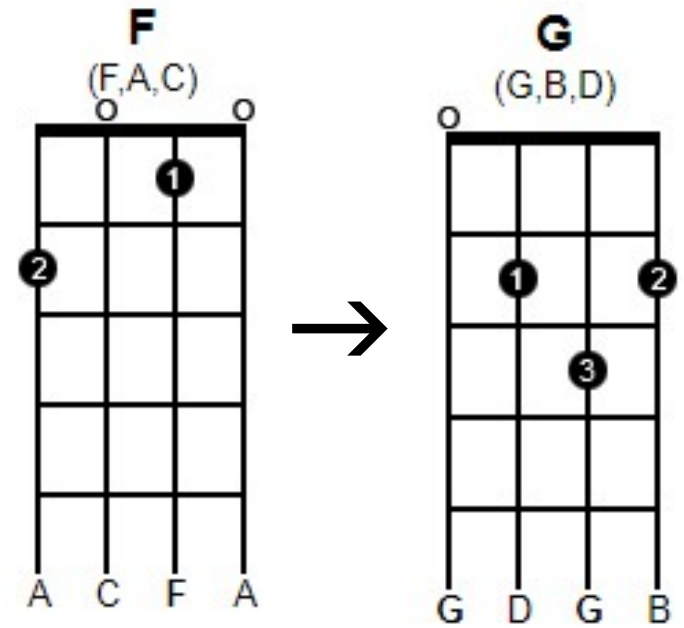
# G MAJOR ⇒ C MAJOR

1. Lift pointer (1) finger
2. Step ring (3) from the 3<sup>rd</sup> string to the 4<sup>th</sup> string (same fret)
3. Lift middle (2) finger



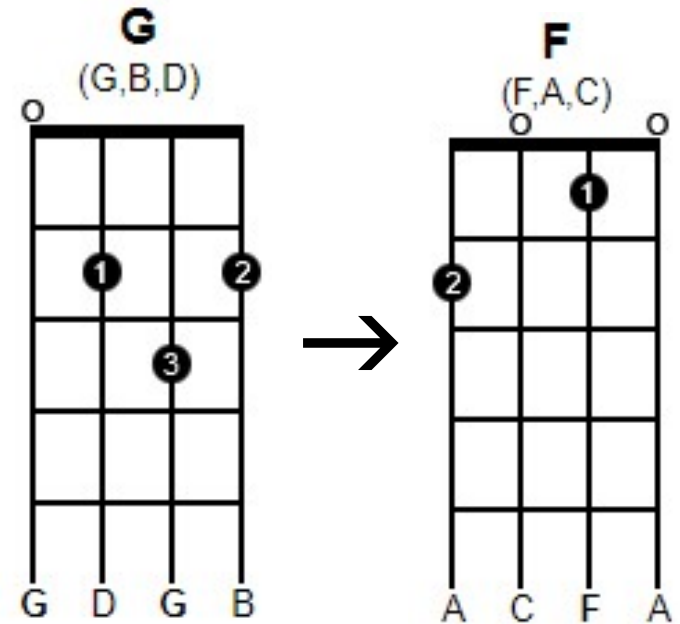
# F MAJOR ⇒ G MAJOR

1. Move middle (2) to 4<sup>th</sup> string - 2<sup>nd</sup> fret
2. Move pointer (1) to 2<sup>nd</sup> string - 2<sup>nd</sup> fret
3. Plant ring (3) on 3<sup>rd</sup> string 3<sup>rd</sup>



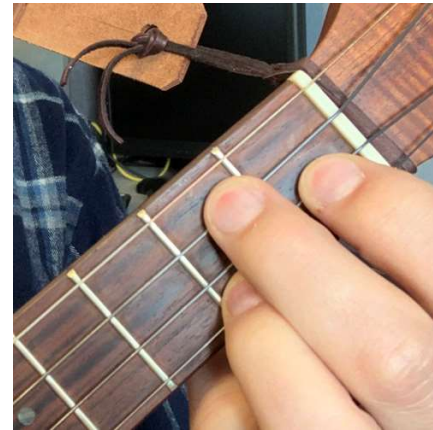
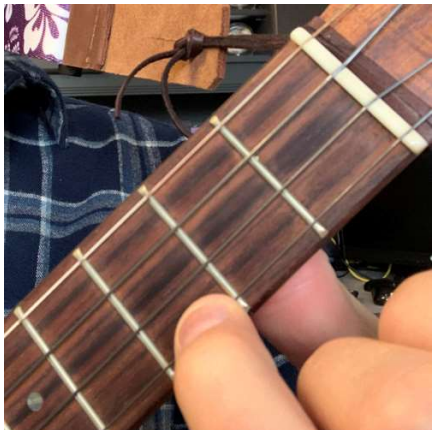
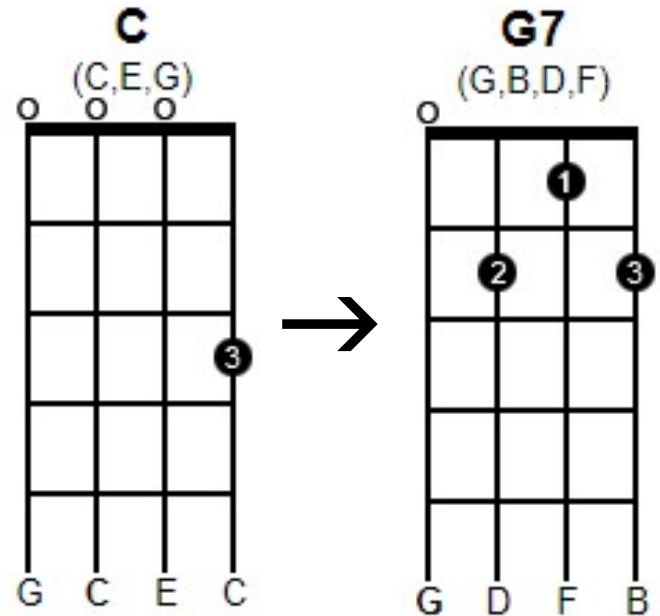
# G MAJOR ⇒ F MAJOR

1. Move pointer (1) to 3<sup>rd</sup> string – 1<sup>st</sup> fret
2. Move middle (2) to 1<sup>st</sup> string - 2<sup>nd</sup> fret  
(lifting ring (3) finger at the same time)



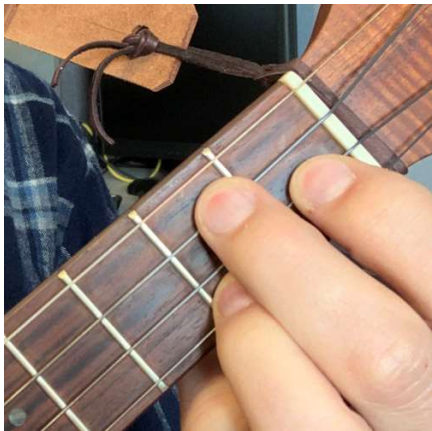
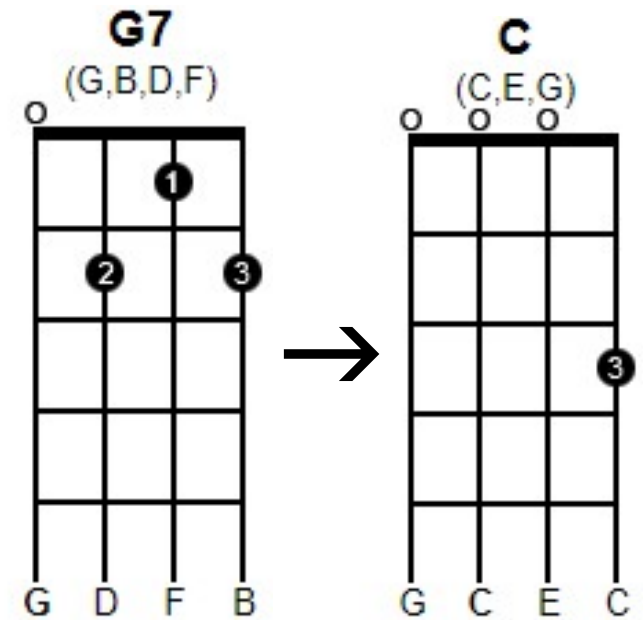
# C MAJOR ⇒ G DOM. 7<sup>TH</sup>

1. Slide ring (3) on 4<sup>th</sup> string from the 3<sup>rd</sup> fret to the 2<sup>nd</sup> fret
2. Plant pointer (1) on 3<sup>rd</sup> string
3. Plant middle (2) on the 2<sup>nd</sup> string



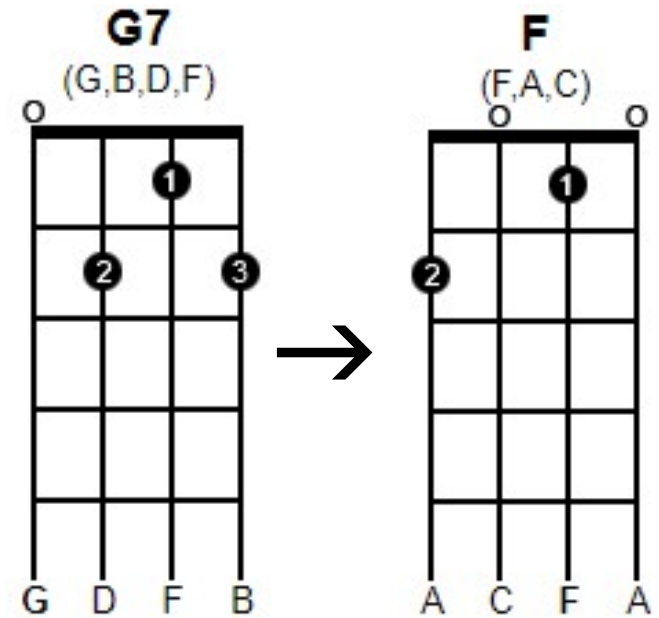
# G DOM. 7<sup>TH</sup> ⇒ C MAJOR

1. Slide ring (3) on 4<sup>th</sup> string from the 2<sup>nd</sup> fret to the 3<sup>rd</sup> fret
2. Lift other fingers



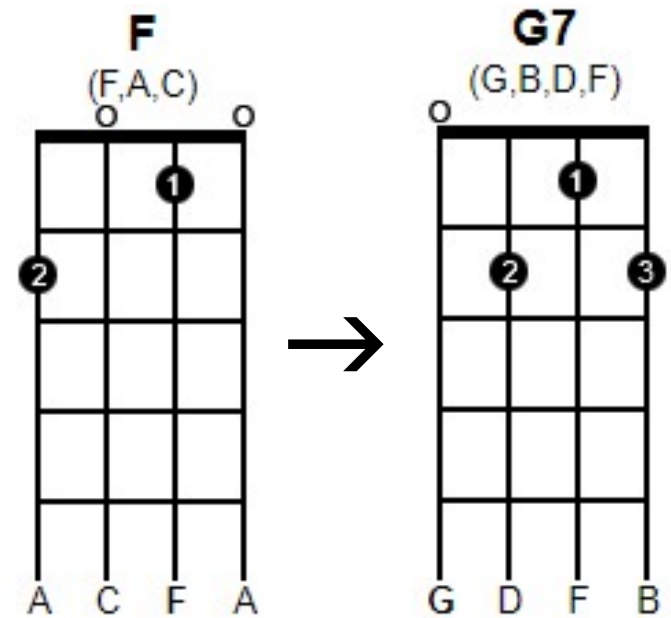
# G DOM. 7<sup>TH</sup> ⇒ F MAJOR

1. Step middle (2) from 2<sup>nd</sup> string to 1<sup>st</sup> string
2. Lift ring (3) finger



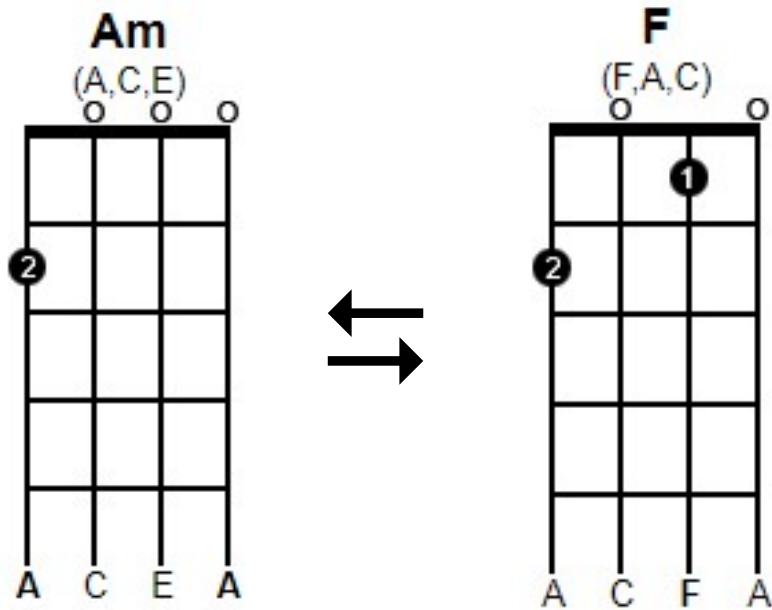
# F MAJOR $\Rightarrow$ G DOM. 7<sup>TH</sup>

1. Plant ring (3) on 4<sup>th</sup> string
2. Step middle (2) from 1<sup>st</sup> string to 2<sup>nd</sup> string





# A MINOR $\Leftrightarrow$ F MAJOR



Am  $\rightarrow$  F

1. Plant pointer (1) finger on 3<sup>rd</sup> string

F  $\rightarrow$  Am

1. Lift pointer (1) finger



# QUESTIONS?

