## CHANCING CHORDS comt

Ukulele Tuesdays - Evergreen Library
December 4, 2018

# Plifing music is more than JUST MEMOORIIING A Bucch of choord on your instrulrivi 

That's difficult. And takes a long time.

## MOVING BETWEEN CHORDS

- Moving between chords should be
- Efficient
- Use minimal hand movement
- Done without looking at your hand
- Use sequences that plant fingers so that that you always know where your fingers are in relation to the fret board
- "Walk your fingers"
- In most modern music, there are only a handful of sequences
- Practice these and you'll have a much easier time playing songs you've never played before


## FINGER REFERENCE

\(\begin{aligned} \boldsymbol{\phi} \& \rightarrow Pointer Finger<br>\boldsymbol{\phi} \& \rightarrow Middle Finger<br>\boldsymbol{\phi} \& \rightarrow Ring Finger<br>\boldsymbol{\phi} \& \rightarrow Pinky<br>\boldsymbol{\phi} \& \rightarrow Thumb<br>\boldsymbol{\phi} \& \rightarrow Unspecified finger\end{aligned}\)



## COMMON TRANSITIONS: KEY OF G

$$
\begin{array}{ccc}
\mathrm{G} & \leftrightarrows & \mathrm{C} \\
\mathrm{C} & \leftrightarrows & \mathrm{D} \\
\mathrm{G} & \leftrightarrows & \mathrm{D} \\
\mathrm{Em} & \leftrightarrows & \mathrm{C} \\
\mathrm{G} & \leftrightarrows & \mathrm{D} 7 \\
\mathrm{C} & \leftrightarrows & \mathrm{D} 7
\end{array}
$$

found in the ICDb songs, these few make up $44 \%$ of them

## COMMON TRANSITIONS: KEY OF G



I


IV


V
VT


VIm

## 6 MHJOR 乌 C MHJOR *



G $\rightarrow$ C

1. Lift pointer (1) finger
2. Step ring (3) from the $3^{\text {rd }}$ string to the $4^{\text {th }}$ string (same fret)
3. Lift middle (2) finger

C $\rightarrow$ G

1. Plant middle (2) on $4^{\text {th }}$ string next to ring (3) (on $2^{\text {nd }}$ fret)
2. Plant pointer (1) on $2^{\text {nd }}$ string
3. Step ring (3) from $4^{\text {th }}$ string to $3^{\text {rd }}$ string (same fret)

## C MAJOR $\leftrightarrows ~ D ~ M H J O R ~$


$C \rightarrow D$

1. Plant pointer (1) on $2^{\text {nd }}$ string
2. Lift ring(3) finger
3. Reach middle (3) out over pointer (1) and plant it on $1^{\text {st }}$ string
4. Squeeze the ring (3) in behind the pointer (1) placing it on the $3^{\text {rd }}$ string

D $\rightarrow$ C

1. Lift middle (2) and ring(3) fingers
2. Plant ring (3) on the $4^{\text {th }}$ string
3. Lift pointer (1) finger

## G MAJOR $\leftrightarrows ~ D ~ M A J O R ~$


$G \rightarrow D$

1. Lift middle (2) and ring (3) fingers
2. Reach middle (2) out around pointer (1) and plant it on the $1^{\text {st }}$ string
3. Squeeze the ring (3) in behind the pointer (l) placing it on the $3^{\text {rd }}$ string

D $\rightarrow$ G

1. Lift middle (2) and ring (3) fingers
2. Bring middle (2) back to the $4^{\text {st }}$ string
3. Plant the ring (3) on the $3^{\text {rd }}$ string

## E MINOR $\leftrightarrows ~ C ~ M A J O R ~$


$\mathrm{Em} \rightarrow \mathrm{C}$

1. Lift ring (3) finger
2. Step middle (2) from $3^{\text {rd }}$ string to $4^{\text {th }}$ string (same fret)
3. Lift pointer (l) finger

C $\rightarrow$ Em

1. Plant pointer (1) on $4^{\text {th }}$ string next to middle (2) (on $2^{\text {nd }}$ fret)
2. Step middle (2) from $4^{\text {th }}$ string to $3^{\text {rd }}$ string (same fret)
3. Plant ring (3) on $2^{\text {nd }}$ string

## 



G $\rightarrow$ D7

1. Lift middle (2) and ring (3) fingers
2. Reach middle (2) out around pointer (1) and plant it on the $1^{\text {st }}$ string
3. Squeeze the ring (3) in behind the pointer (1) placing it on the $3^{\text {rd }}$ string
4. Plant pinky (4) on the $4^{\text {th }}$ string

D7 $\rightarrow \mathbf{G}$

1. Lift middle (2), ring (3) and pinky (4) fingers
2. Bring middle (2) back to the $4^{\text {st }}$ string
3. Plant the ring (3) on the $3^{\text {rd }}$ string

## 


(DI\#, A, C)


C $\rightarrow$ Di

1. Lay pointer (1) across all strings on the $2^{\text {nd }}$ fret (bar chord)

D7 $\rightarrow$ C

1. Lift pointer (1) finger

## WHY THESE?




## Why?

Of the 2,200 chord changes found in the ICDb songs, these few make up $44 \%$ of them

## KEYS AND SCHLLS

- Saying something is "In the key of"' really just means "It uses this scale"
- A scale is a set of notes ordered by pitch (or frequency)
- Do Re Mi Fa So La Si Do
- A given Scale tells you two things

1. Which notes to use (technically, the sequence of intervals)
2. Which note to start on

## Examples

- Key of C Major $\Rightarrow$ Use the C Major Scale
- Key of G Major $\Rightarrow$ Use the G Major Scale
- Key of A Minor a Use the A Minor Scale


## C MAJOR SCALE

## CD E F GA BC



All of the white keys on a piano

## 6 MAjOR SCALL

## G ABCDEF\# G <br> 

You would not play the F white key

## DISSECTING A MAJOR SCALE

| C Major Scale | C | D | E | $F$ | C | A | B | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G Major Scale | C | A | B | C | D | E | F\# | G |
| Interval Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8 / 1$ |
| Interval Name | Unison | $\begin{gathered} \text { Major } \\ 2^{\text {nd }} \end{gathered}$ | $\begin{gathered} \text { Major } \\ 3^{\text {rd }} \end{gathered}$ | Perfect $4^{\text {th }}$ | Perfect $5^{\text {th }}$ | $\begin{aligned} & \text { Major } \\ & 6^{\text {th }} \end{aligned}$ | Major $7^{\text {th }}$ | Octave / Unison |
| Roman Numeral | I | II / ii | III / iii | IV | V | VI / vi | VII / vii | VIII / I |
| Scale Degree | Tonic | Supertonic | Mediant | Subdominant | Dominant | Submediant | Leading Tone | Tonic |

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Many, MANY
modern songs
follow the " 1,4,5"
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chord progression

chord progression

## SO, WHY THESE?



